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EDUCATION

2018	Ph.D., Psychology Portfolio in Applied Statistical Modeling The University of Texas at Austin
2015	M.A., Psychology The University of Texas at Austin
2013	B.S., Psychology with Departmental Honors The University of Texas at Austin Minor, History
2013	B.A., Plan II Honors Program with Departmental Honors The University of Texas at Austin

ACADEMIC APPOINTMENTS

2018-present Postdoctoral Research Fellow
Department of Psychology
University of Michigan

PUBLICATIONS

+Undergraduate student advisee

Peer-Reviewed Journal Articles

Wen, N. J., Clegg, J. M., & Legare, C. H. (2019). Smart conformists: Children and adolescents associate conformity with intelligence early across cultures. *Child Development*, 90(3) 746-758. doi: 10.1111/cdev.12935

Legare, C. H., Clegg, J. M., & **Wen, N. J.** (2018). Evolutionary developmental psychology: 2017 redux. *Child Development*, 89(6) 2282-2287. doi: 10.1111/cdev.13018

Clegg, J. M., **Wen, N. J.**, & Legare, C. H. (2017). Intelligence is in the eye of the beholder: Cultural variation in adults' beliefs about children's conformity and competency. *Journal of Experimental Psychology: General*, 146(3), 428-441. doi: 10.1037/xge0000275

Wen, N. J., Herrmann, P. A. & Legare, C. H. (2016). Ritual increases children's affiliation with in-group members. *Evolution and Human Behavior*, 37(1) 54-60. doi:10.1016/j.evolhumbehav.2015.08.002

Legare, C. H., **Wen, N. J.**, Herrmann, P. A., & Whitehouse, H. (2015). Imitative flexibility and the development of cultural learning. *Cognition*, 142, 351-361. doi:10.1016/j.cognition.2015.05.020

Non-Peer Reviewed Publications

Watson-Jones, R. E., **Wen, N. J.**, & Legare, C. H. (2017). The psychological foundations of ritual learning. In M. Gelfand, C. Chiu and Y. Hong (Eds). *Advances in culture and psychology*. Oxford University Press.

Legare, C. H., **Wen, N. J.**, & Watson-Jones, R. E. (2016). Ritual. In M. H. Bornstein (Ed.), *The SAGE encyclopedia of lifespan human development*. Thousand Oaks, CA: SAGE Publications.

Legare, C. H., & **Wen, N. J.** (2014). The effects of ritual on social group cognition. *The International Society for the Study of Behavioural Development Bulletin*, 66(2), 9-12.

Peer-Reviewed Journal Articles Under Review

Wen, N. J., Willard, A. K., +Caughy, M., & Legare, C. H. (invited, under review). Watch me, watch you: Ritual participation increases in-group displays and out-group monitoring in children. *Phil. Trans. R. Soc. B*.

Clegg, J. M., **Wen, N. J.**, +Hartman, P. E., +Alcott, A., +Keltner, E., & Legare, C. H. (resubmitted). Learning through instruction versus observation: Cultural variation in maternal teaching beliefs and behavior. *Child Development*.

Manuscripts in Preparation

Wen, N. J., Clegg, J. M., +Estrera, S. E., & Legare, C. H. (in prep). Between- and within-population variation in beliefs about children's competency and conformity.

Wen, N. J., Watson-Jones, R. E., Gelman, S. A., & Legare, C. H. (in prep). The effect of ritual on instrumental tool use.

Clegg, J. M., **Wen, N. J.**, +Cicardo, C. G., +Jacome, A. P., & Legare, C. H. (in prep). Cultural variation in first- versus third-party attention and imitation.

GRANTS & FELLOWSHIPS

- 2017 Elizabeth M. Koppitz Child Psychology Fellowship, American Psychological Foundation
“Examining the Implications of Conventional Learning on Children’s Social Group
Cognition” (PI; \$25,000)
- 2017 Ralph and Caroline Helmreich Endowed Presidential Fellowship, College of Liberal Arts,
The University of Texas at Austin (\$7,500)
- 2017 Graduate Dean’s Prestigious Fellowship Supplement, Office of Graduate Studies, The
University of Texas at Austin (\$1,000)
- 2016 John W. Dallenbach Fellowship, Psychology Department, The University of Texas at
Austin (\$2,500)
- 2016 University Graduate Continuing Fellowship, Office of Graduate Studies, The University of
Texas at Austin (\$40,000)
- 2015 John W. Dallenbach Fellowship, Psychology Department, The University of Texas at
Austin (\$2,500)
- 2015 Psychology 2015 Research Award, Psychology Department, The University of Texas at
Austin (\$2,500)
- 2014 Honorable Mention, National Science Foundation, Graduate Research Fellowship
Program

HONORS & AWARDS

Honors

- 2018 Kuhn Intellectual Entrepreneurship Graduate Mentor Award, Moody College of
Communication, The University of Texas at Austin
- 2017 JoyLynn Hailey Reed Graduate Student Achievement Award, Intellectual
Entrepreneurship Program, Moody College of Communication, The University of Texas
at Austin
- 2016 Kuhn Intellectual Entrepreneurship Graduate Mentor Award, Moody College of
Communication, The University of Texas at Austin
- 2016 Janet T. Spence Outstanding Teaching Assistant Award, Psychology Department,
The University of Texas at Austin

- 2016 Finalist, New Investigator Competition, Human Behavior and Evolution Society
- 2015 Kuhn Intellectual Entrepreneurship Graduate Mentor Award, Moody College of Communication, The University of Texas at Austin
- 2012 Psi Chi International Honor Society in Psychology
- 2009 Alpha Lambda Delta National Honor Society
- 2009 Phi Eta Sigma National Honor Society

Awards

- 2018 Travel Award, Cultural Evolution Society
- 2017 Professional Development Award, The Office of Graduate Studies, The University of Texas at Austin
- 2017 Travel Award, Cultural Evolution Society
- 2016 Professional Development Award, The Office of Graduate Studies, The University of Texas at Austin
- 2016 Travel Grant, Intellectual Entrepreneurship Pre-Graduate School Internship Program, Moody College of Communication, The University of Texas at Austin
- 2016 Travel Grant, Graduate Student Assembly, The University of Texas at Austin
- 2016 Travel Award, Human Behavior & Evolution Society
- 2016 Diversity Travel Award, Cognitive Development Society
- 2015 Student Travel Award, Society for Research in Child Development
- 2015 Professional Development Award, The Office of Graduate Studies, The University of Texas at Austin
- 2014 Travel Grant, Intellectual Entrepreneurship Pre-Graduate School Internship, Program, Moody College of Communication, The University of Texas at Austin
- 2014 Travel Grant, Intellectual Entrepreneurship Pre-Graduate School Internship Program, Moody College of Communication, The University of Texas at Austin

2013 Professional Development Award, The Office of Graduate Studies, The University of Texas at Austin

2011 Travel Grant, Cognitive Development Society

TEACHING

Teaching Experience

Spring 2016 **Lab Instructor**, Statistics and Research Design, Department of Psychology, The University of Texas at Austin (Taught 2 courses simultaneously)

Fall 2015 **Teaching Assistant**, Honors Thesis Research II, Department of Psychology, The University of Texas at Austin

*Recipient of Janet T. Spence Outstanding Teaching Assistant Award

Spring 2015 **Teaching Assistant**, Honors Thesis Research I, Department of Psychology, The University of Texas at Austin

Certificates

Spring 2015 **Inclusive Classrooms Leadership Certificate**, Division of Diversity and Community Engagement, The University of Texas at Austin

Guest Lectures

Gelfand: Rule Makers, Rule Breakers II. Citizens in the Crib: Children's Developing Understanding of Fairness and Justice, University of Michigan, Fall 2019.

Development across cultures. Social Development, University of Michigan, Fall 2018.

Examining the development of ritual learning. Experimental and Research methods, Texas State University, Fall 2017.

CONFERENCE PRESENTATIONS & SYMPOSIA

+Undergraduate student advisee

Symposia Organized

Wen, N. J.* & Watson-Jones, R. E.* (2016, July). *The ontogeny of social group cognition*. The Annual Meeting of the Human Behavior and Evolution Society (HBES), Vancouver, BC, Canada.

*Co-Organizers

Paper Presentations

Wen, N. J., Willard, A., +Caughy, M., & Legare, C. H. (2019, June). *Ritual participation increases in-group affiliation, in-group displays and out-group monitoring in children*. Paper accepted at the 18th International Conference on Social Dilemmas (ICSD), Sedona, AZ.

Wen, N. J., Clegg, J. M., +Estrera, S., Legare, C. H. (2019, April). *Between- and within-population variation in beliefs about children's competency and conformity*. Paper accepted at the annual meeting of the European Human Behavior and Evolution Association (EHBEA), Toulouse, France.

Wen, N. J., Willard, A., +Caughy, M., & Legare, C. H. (2019, March). *The essence of social groups: Ritual increases children's affiliation with in-group members*. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

Wen, N. J., Clegg, J. M., +Estrera, S., Legare, C. H. (2019, March). *Between- and within-population variation in beliefs about children's competency and conformity*. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

Clegg, J. M., **Wen, N. J.**, +Hartman, P., +Alcott, A., +Keltner, E., & Legare, C. H. (2019, March). *Modeling collaboration versus independence: Cultural variation in caregiver teaching beliefs and behavior*. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

Wen, N. J., Clegg, J. M., +Estrera, S.E., & Legare, C. H. (2018, October). *Between- and within-population variation in beliefs about children's competency and conformity*. Paper presented at the Annual Meeting of the Cultural Evolution Society (CES), Tempe, AZ.

Clegg, J. M., **Wen, N. J.**, Legare, C. H., DiYanni, C.J., & Corriveau, K.H. (2018, October). *Cross-cultural evidence for the role of socialization in children's conformity*. Paper presented at the Annual Meeting of the Cultural Evolution Society (CES), Tempe, AZ.

Clegg, J. M., **Wen, N. J.**, & Legare, C. H. (2017, October). *Examining the role of conformity in children's flexible imitation: Children's imitation of instrumental and conventional tasks in the U.S. and Vanuatu*. Paper presented at the Biennial Meeting of the Cognitive Development Society (CDS), Portland, OR.

Wen, N. J., & Legare C. H. (2017, September). *Ritual increases children's affiliation with in-group members*. Paper presented at the Inaugural Meeting of the Cultural Evolution Society (CES), Jena, Thuringia, Germany.

Wen, N. J., Clegg, J. M., & Legare, C. H. (2017, April). *Intelligence is in the eye of the beholder: Cultural variation in adults' beliefs about children's competency and conformity*. Paper

presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX.

Wen, N. J., & Legare C. H. (2016, July). *Ritual increases children's affiliation with in-group members*. Paper presented at the Annual Meeting of the Human Behavior and Evolution Society (HBES), Vancouver, BC, Canada.

*Finalist for the New Investigator Competition.

Legare, C. H., & **Wen, N. J.** (2015, March). *The effects of ritual on the development of social group cognition*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, PA.

Clegg, J. M., **Wen, N. J.**, +Hartman, P., +Alcott, A., & Legare, C. H. (2015, March). *Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, PA.

Legare, C. H., & **Wen, N. J.** (2014, October). *Rituals increase children's affiliation with in-group members*. Paper presented at the Annual Meeting of the Society of Experimental Social Psychology (SESP), Columbus, Ohio.

Legare, C. H., Herrmann, P. A., **Wen, N. J.**, & Cullum, K. A. (2013, April). *Stick to the script: Young children expect imitative rigidity in ritual learning*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, WA.

Poster Presentations

Wen, N. J., & Warneken, F.A. (2019, October). *Children's expectations for ritual performance and cooperation*. Poster presented at the Biennial Meeting of the Cognitive Development Society (CDS), Louisville, KY.

Wen, N. J., Willard, A., +Caughy, M., & Legare, C. H. (2019, October). *The impact of ritual on children's social group behavior*. Poster presented at the Biennial Meeting of the Cognitive Development Society (CDS), Louisville, KY.

Wen, N. J., Watson-Jones, R. E., +Do, Q. A., +Nguyen, A. H., Gelman, S. A., & Legare, C. H. (2017, October). *The effect of in-group rituals on the perceived instrumental function of tools*. Poster presented at the Biennial Meeting of the Cognitive Development Society (CDS), Portland, OR.

Wen, N. J., Watson-Jones, R. E., +Cardenas, C. M., Legare, C. H., & Gelman, S. A. (2016, June). *The effect of ritual on instrumental tool use*. Poster presented at the Annual Meeting of the Society for Philosophy and Psychology (SPP), Austin, TX.

Clegg, J. M., **Wen, N. J.**, & Legare, C. H. (2016, June). *Intelligence is in the eye of the beholder: Cultural variation in adults' beliefs about children's competency and conformity*. Poster presented at the Annual Meeting of the Society for Philosophy and Psychology (SPP), Austin, TX.

Wen, N. J., Clegg, J. M., +Tsao, A., & Legare, C. H. (2015, May). *Developmental differences in expectations for children's conformity in a Non-Western population*. Poster presented at the Annual Meeting of the Association for Psychological Science (APS), New York, NY.

Clegg, J. M., **Wen, N. J.**, Legare, C. H., +Hartman, P., & +Alcott, A. (2015, May). *A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Poster presented at the Annual Meeting of the Association for Psychological Science (APS), New York, NY.

Wen, N. J., Clegg, J. M., +Tsao, A., & Legare, C. H. (2015, March). *Developmental differences in expectations for children's conformity in a Non-Western population*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, PA.

+Hartman, P. E., Clegg, J. M., **Wen, N. J.**, & Legare, C. H. (2014, March). *Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Poster presented at the Biennial Meeting of the Society for Research in Human Development (SRHD), Austin, TX.

Wen, N. J., Herrmann, P. A., & Legare, C. H. (2013, October). *Do like I do, be like I am: Rituals foster group cohesion in early childhood*. Poster presented at the Biennial Meeting of the Cognitive Development Society (CDS), Memphis, TN.

Legare, C. H., Whitehouse, H., **Wen, N. J.**, & Segraves, J. (2011, October). *The cognitive developmental underpinnings of ritual*. Poster presented at the Biennial Meeting of the Cognitive Development Society (CDS), Philadelphia, PA.

INVITED TALKS

Human Behavior & Evolution Society (HBES), Boston, MA (2019, May 29). *Logistical considerations in cross-cultural work*. Invited discussion leader in a pre-conference titled, "Integrated approaches to research on culture: Professional and practical considerations".

University of Michigan, Department of Psychology, Ann Arbor, MI (2018, June 12). *Examining the development of ritual learning and social group cognition*. Invited speaker.

Evolution, Variation, and Ontogeny of Learning Planning Workshop. National Science Foundation. Austin, TX (2018, February 2). *Methods for examining variation in cultural learning*. Invited speaker.

The New School for Social Research, Department of Psychology, New York, NY (2017, December 14). *The development of ritual*. Invited speaker.

DEPARTMENTAL PRESENTATIONS

Language and Cognition Lab Meeting, Department of Psychology, University of Michigan. (2017, February 15). *Children's expectations for ritual performance and cooperation*.

Cognitive Science Area, Department of Psychology, The University of Texas at Austin. (2017, February 15). *Cultural Variation in Beliefs about Children's Competency and Conformity Across the Lifespan*.

Cognitive Science Area, Department of Psychology, The University of Texas at Austin. (2016, April 22). *The Effect of Ritual on Instrumental Tool Use*.

Cognitive Science Area, Department of Psychology, The University of Texas at Austin. (2014, December 5). *Rituals Increase Children's Affiliation with In-Group Members*.

POPULAR PRESS ESSAYS

Wen, N. J., & Legare, C. H. (2017, September 14). In education, what we say we want isn't what is taught. *East Bay Times*.

ADVISING & MENTORSHIP

Michigan Summer Program in Cognition and Early Development, Department of Psychology, University of Michigan

2019 Anna Groffsky

Honors Thesis Program, Department of Psychology, The University of Texas at Austin

2017-2018 Stephanie Estrera

Undergraduate Research Fellowship, Office of the Vice President for Research (\$600); Research Award, Liberal Arts Honors (\$250);

Undergraduate Research Award, Hibbs Scholarship Fund, College of Liberal Arts (\$500); Competitive Scholarship, College of Liberal Arts (\$450); Undergraduate Research Award, Hibbs Scholarship Fund, College of Liberal Arts (\$450); 3rd Place, Undergraduate Research Competition, Liberal Arts Council (\$150)

Michaela Caughy

Research Award, Liberal Arts Honors (\$200); Undergraduate Research Award, Hibbs Scholarship Fund, College of Liberal Arts (\$1,000)

2014-2015 McKenzie Ratcliffe

Undergraduate Research Fellowship, Office of the Vice President for Research (\$1,000)

Intellectual Entrepreneurship Pre-Graduate School Internship Program, Moody College of Communication, The University of Texas at Austin

2017-2018	Felicia Calo; Jensen Edwards; Hong (Anh) Nguyen; Keonnie Parilla: Kuhn Scholarship (\$1,000)
2016-2017	Mahera Badat: Kuhn Scholarship (\$1,000), Travel Grant (\$150); Michaela Caughy: Travel Grant (\$100); Quyen (Sally) Do: Travel Grant (\$150); Stephanie Estrera: Travel Grant (\$150); Ana Jacome; Yasmeen Nofal
2015-2016	Shama Momin: Kuhn Scholarship (\$1,000); Anisa Nabily; Isabella Prines; Michelle Ross; Debbie Yeh
2014-2015	Stephanie Gonzalez: Travel Grant (\$130); McKenzie Ratcliffe: Travel Grant (\$130); Holly Weir: Travel Grant (\$200)

The Summer Undergraduate Research Experience Program, Department of Psychology, The University of Texas at Austin

2017	Atira Hinton
2016	Angelica Langdon
2015	Evelyn Mendoza
2014	Victoria Vento

Research and Field Experience Internship Program, Department of Psychology, St. Edward's University

2014-2015	Carmen Cardenas
2012-2013	Adrienne Fowler, M.A.
2011-2012	Lacey Hutchison, Ed.S.; Michelle Jorgenson; Tiffany Roshanian

Research Assistants

Department of Psychology, University of Michigan

2018-2019	Anna Barr; Alisa Cui; Amanda Golden Eddy; Anna Groffsky; Emily Levy; Alex Parks; Annie Rashes; Ryan Rich; Kari Sherwood; Aashika Sulabelle; Irein Thomas; Jiayin Yuan
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Department of Psychology, The University of Texas at Austin

2017-2018	Felicia Calo; Jensen Edwards; Keyun Li; Keonnie Parrilla
2016-2017	Michaela Caughy; Stephanie Estrera; Hong (Anh) Nguyen; Yasmeen Nofal
2015-2016	Mahera Badat; Quyen (Sally) Do, M.Ed.: Undergraduate Research Award, Hibbs Scholarship Fund, College of Liberal Arts (\$450); Eunice Iyalho; Shirley Li
2014-2015	Leah Duran; Shama Momin, M.Ed.; Anisa Nabily
2013-2014	Adam Alcott; Niki Akhaiveissy, J.D.; Andrea Arguetta; Joseph Barron; Stephanie Gonzalez, MSW; Cintia Hinojosa; Dorothy Pang, M.Ed.; Isabella Prines; McKenzie Ratcliffe; Michelle Ross; Allison Tsao: Undergraduate Research Award, Hibbs Scholarship Fund, College of Liberal Arts (\$1,000);

Monica Vela; Holly Weir: Undergraduate Research Award, Hibbs Scholarship Fund, College of Liberal Arts (\$500); Debbie Yeh

PROFESSIONAL & DEPARTMENTAL SERVICE

2019-present Museum Science Communication Fellow, The University of Michigan Museum of Natural History

2019-present Group Leader, Mentoring Circle, Association for Women in Science, University of Michigan

2018-present Executive Committee Member, Culture and Ontogeny Research Initiative

2016-present Student Representative, Elected Executive Committee, Cultural Evolution Society

2016-2017 Volunteer Voting Deputy Registrar, Department of Psychology, The University of Texas at Austin

2016-2017 President, Psychology Graduate Students Association, Department of Psychology, The University of Texas at Austin

2014-2016 Vice President, Psychology Graduate Students Association, Department of Psychology, The University of Texas at Austin

Ad-hoc Reviewer

Peer-Reviewed Journals

Child Development, Cognition, Cognitive Development, Cognitive Science, Developmental Psychology, Evolution and Human Behavior, Infancy, Journal of Cognition and Culture, Journal of Experimental Child Psychology, PLOS One, Proceedings of the National Academy of Sciences, Psychological Review

Conferences

Cognitive Science Society

Invited Panels

"Building Professional Relationships When Applying to Graduate School" (2019, July 8). Department of Psychology, University of Michigan.

"Grant Information Workshop" (2018, February 5). Department of Psychology, The University of Texas at Austin.

"Surviving Graduate School" (2017, April 12). The University of Texas at Austin Chapter of Psi Chi.

The Graduate School Application Process (2016, November 28). "Careers and Vocations in Psychology", Department of Psychology, Concordia University Texas.

The Graduate Student Experience (2015, October 6). The University of Texas at Austin Chapter of Psi Chi.

Admission to Graduate School (2015, March 11). The University of Texas at Austin Chapter of Women in Psychology.

PROFESSIONAL MEMBERSHIPS

American Psychological Foundation
Association for Psychological Science
Cognitive Development Society
Cultural Evolution Society
Human Behavior and Evolution Society
Society for Philosophy and Psychology
Society for Research in Child Development
Society for Research in Human Development